**School Re-Entry Plan**

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Primary Contact**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Purpose of Plan/Goals
2. Statement of School Refusal Function

*SRAS-R Results*

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| --- | --- | --- | --- | --- |
| **Respondent** | **Avoid**  **Negative Affect (SPNA)** | **Avoid Aversive Social/Evaluative Situations**  **(EASE)** | **Attention Seeking (ASB)** | **Tangible Reinforcers Outside School**  **(TR)** |
| *Parent* |  |  |  |  |
| *Student* |  |  |  |  |

1. Personnel and Roles.
2. Schedule.
3. Special Accommodations.
4. Entry Routine.
5. Academic Work/Instructional Strategies.
6. Alternate Classroom Strategies.
7. Sick Policy (what is too sick to come to or stay at school?).
8. School-Based Contingencies (reinforcers for attendance).
9. Home-Based Contingencies (reinforcers for attendance, any restrictions for nonattendance).
10. Increasing Time/Production (goal and objectives, data driven).
11. Decreasing Time/Production (data-driven).
12. Data Collection and Review (what data will be used to increase/decrease time, how often reviewed and by whom).
13. Attached Protocols/Plans (behavior plan, relaxation plan, try to stay plan, etc.)